

	Performance Goals	Language Points	Culture	Kanji	Alignment with Standards
<b>Chapter 1:</b> Introductions and Getting Started	<ul style="list-style-type: none"> <li>pronounce Japanese vowels and syllabary</li> <li>recognize the difference between Chinese characters and hiragana</li> <li>introduce yourself politely</li> <li>make simple statements and questions</li> <li>use greetings appropriately</li> <li>understand classroom commands</li> </ul>	<ul style="list-style-type: none"> <li>particles は, か</li> <li>は～です statements</li> <li>relative pronouns</li> <li>じゃ ありません</li> </ul>	<ul style="list-style-type: none"> <li>showing respect</li> <li>name order</li> </ul>	木 本 日 東 京 語 私 父 母	<p>Introductions and asking questions (1.1)</p> <p>Students respond to classroom commands (1.2)</p> <p>Students perform: <i>kiritsu/rei</i> (1.3 and 2.1)</p>
<b>Chapter 2:</b> Family and Friends in Tokyo	<ul style="list-style-type: none"> <li>describe your family and the families of others</li> <li>count up to 100 and count objects</li> <li>specify relative location of people and objects</li> <li>make polite requests and offers</li> </ul>	<ul style="list-style-type: none"> <li>particles の, と, を, and も</li> <li>counters</li> <li>verbs of existence: あります/います</li> <li>use of ください/どうぞ</li> </ul>	<ul style="list-style-type: none"> <li>lucky and unlucky numbers</li> <li>Tokyo neighborhoods</li> </ul>	何 家 兄 姉 弟 妹 一 二 三 四 五 六 七 八 九 十 百	<p>Students ask questions about a classmate's family (1.1)</p> <p>Students greet teacher appropriately (2.1)</p>
<b>Chapter 3:</b> The Ins and Outs of Schools in Japan	<ul style="list-style-type: none"> <li>talk about daily class schedules</li> <li>tell time</li> <li>make contrasting statements using DEMO</li> <li>engage in small talk about the weather</li> </ul>	<ul style="list-style-type: none"> <li>negative verb endings</li> <li>particles を, に, and で (<i>by means of</i>), and the sentence ending particles よ, ね and ねえ</li> <li>use of the conjunction でも (<i>but</i>)</li> </ul>	<ul style="list-style-type: none"> <li>the Japanese school system and calendar</li> <li>school club activities</li> <li>Shinto shrine torii</li> </ul>	高 小 中 大 学 校 山 先 生 音 英 国 分 楽 今 時 書 寺 下 門 間 神 暑 寒 友 社 風	<p>Small talk about weather (3.1)</p> <p>School clubs (2.1)</p> <p>School uniforms (2.2)</p>
<b>Chapter 4:</b> People and Places of Nagasaki	<ul style="list-style-type: none"> <li>inquire about nationality</li> <li>discuss languages spoken in various countries</li> <li>talk about eating and drinking</li> <li>use the verbs for going, coming, and returning</li> </ul>	<ul style="list-style-type: none"> <li>non-past and non-past negative of verbs</li> <li>the て form of verbs</li> <li>particle で for place of action</li> <li>particles へ and に for place of direction</li> </ul>	<ul style="list-style-type: none"> <li>Tokugawa period</li> <li>geography of Kyushu</li> <li>foreign trade and influence in early 17<sup>th</sup>-century Japan</li> </ul>	言 外 話 食 飲 物 行 来 帰 見 聞	<p>Geography of Kyushu (3.1)</p> <p>Tokugawa history (1.2)</p> <p>Origins and history of some Japanese foods (2.2 and 4.1)</p>

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<b>Chapter 5:</b> Time in Nara	<ul style="list-style-type: none"> <li>make affirmative and negative past tense statements and questions</li> <li>use a variety of time and date words to talk about past, present, and future schedules</li> <li>state your birth date</li> </ul>	<ul style="list-style-type: none"> <li>affirmative and negative past tense of verbs</li> <li>particle に to indicate a specific time</li> <li>the から - まで pattern</li> </ul>	<ul style="list-style-type: none"> <li>Nara, its history, and historic sites</li> <li>imperial reign periods and dating</li> <li>Japanese festivals and holidays</li> </ul>	午 後 良 月 火 水 金 土 曜 電 千 末 毎 達 週	Historical Nara (2.2)  Japanese festivals (2.1)
<b>Chapter 6:</b> Body Parts and Clothing in Hiraizumi	<ul style="list-style-type: none"> <li>name basic body parts and describe someone's physical features</li> <li>inquire about someone's health</li> <li>request, grant, and deny permission</li> <li>talk about wearing clothes and accessories</li> <li>ask what someone is doing and respond with a series of actions</li> </ul>	<ul style="list-style-type: none"> <li>adverbs</li> <li>the ~て form of verbs</li> <li>particle で (<i>by means of</i>)</li> <li>the ~ています (present progressive) form of verbs</li> </ul>	<ul style="list-style-type: none"> <li>geography, history, and products of Hiraizumi, Iwate Prefecture, and Tohoku</li> <li>Yoshitsune and his retainer Benkei</li> <li>Chinese and Japanese medicine</li> </ul>	体 目 口 耳 手 足 心 持 待 強 平 和 低 者 太 医 者 薬 着	Students understand haiku and its position in Japanese society (2.2)  Students identify loan words in katakana (4.1)
<b>Chapter 7:</b> Hobbies in the Ancient City of Heian-kyou	<ul style="list-style-type: none"> <li>discuss your hobbies, and your likes and dislikes</li> <li>state what you are good at and what you are poor at</li> <li>point out different colors</li> <li>state your opinion using "I think..."</li> </ul>	<ul style="list-style-type: none"> <li>the particle が</li> <li>dictionary form</li> <li>negative adverbs</li> <li>"...と 思います"</li> </ul>	<ul style="list-style-type: none"> <li>Heian period culture</li> <li>Murasaki Shikibu and <i>The Tale of Genji</i></li> <li>waka</li> </ul>	花 池 趣 味 事 好 上 色 白 黒 赤 青 歌 思	Students discuss likes and dislikes (1.1)  Students introduce a family member to the class (1.3)  Students will state opinion (1.1)
<b>Chapter 8:</b> Adjectives in Amanohashidate	<ul style="list-style-type: none"> <li>describe objects and scenes using い and な adjectives in the present, past and negative conjugation</li> </ul>	<ul style="list-style-type: none"> <li>adjective conjugation</li> </ul>	<ul style="list-style-type: none"> <li>geography and history of Amanohashidate</li> <li>Japanese folk tales, including <i>Urashima Tarou</i></li> <li>onomatopoeic words</li> </ul>	美 長 短 海 安 悪 面 天 立 昔 良 々 有 広 島	Students compare Japanese folk tales with folk tales in own culture (4.2)

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<b>Chapter 9:</b> Purchasing and Giving Gifts in Edo	<ul style="list-style-type: none"> <li>go shopping, ask prices, and purchase goods</li> <li>understand and use common shopping expressions</li> <li>talk about what you gave someone, and what sort of present you received</li> </ul>	<ul style="list-style-type: none"> <li>noun + SHIMASU expressions</li> <li>もっと (comparative)</li> <li>use of の to replace nouns</li> <li>verbs of giving and receiving</li> </ul>	<ul style="list-style-type: none"> <li>hanga and ukiyoe</li> <li>Hokusai and other famous ukiyoe artists</li> <li>Japanese bathing rituals</li> <li>gift-giving practices</li> </ul>	買 売 店 万 全 部 円 暗 明	Students use common shopping expressions (2.1)  Students will recognize Japanese shopping practices (3.2)
<b>Chapter 10:</b> Meeting Basho in Kanazawa	<ul style="list-style-type: none"> <li>talk about and predict the weather</li> <li>politely invite a friend to do something</li> <li>accept, or decline, an invitation</li> <li>say that you want, or don't want, to do something</li> <li>note that something has not happened yet</li> <li>talk about bringing someone, or taking something, somewhere</li> </ul>	<ul style="list-style-type: none"> <li>DESHO</li> <li>the ~たい form</li> <li>まだ + negative verb</li> </ul>	<ul style="list-style-type: none"> <li>history and attractions of Kanazawa</li> <li>the poet Basho</li> <li>hanami (cherry blossom viewing)</li> <li>the song "Sakura"</li> </ul>	春 夏 秋 冬 石 使 作 当 桜	Students make predictions about weather (1.1)  Students e-mail Tomo the Tanuki (5.1)  Students sing the song "Sakura" (3.2)